

# Course Addendum

Semester**: Fall 2020** Subject Code:SYD366Section**: All**

Subject Title : Software Analysis and Design 1

Professor: email

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Office Hours**: TBA**

Approved by:

Kathy Dumanski, Chair, School of Software Design and Data Science

Please read this addendum to the general course outline carefully. It is your guide to the course requirements and activities.

Please refer to the course outline for learning outcomes, course description and text and materials.

Please also visit [ict.senecacollege.ca](https://seneca-my.sharepoint.com/personal/laura_ojanen_senecacollege_ca/Documents/Course%20Materials/ict.senecacollege.ca) for key information on courses, graduation requirements, transfer credit, and more from the School of Software Design and Data Science.

**Assessment Summary**

|  |  |
| --- | --- |
| Tests | 60% |
| Labs | 20% |
| Presentations | 20% |

## Course Policies

You must achieve **all** of the criteria listed below in order to pass this course:

* a grade of 50% or better on the last test
* a grade of 50% or better on the overall course (Note: this means that you must have a 50% or better average on your term work in order to pass the course.)
* a weighted average of 50% or better for the tests
* successfully complete presentations with the second presentation completed as part of a group

**Academic Policies:**

<http://www.senecacollege.ca/about/policies/academics-and-student-services.html>

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**TENTATIVE WEEKLY SCHEDULE**

**Semester - Fall 2020**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Topic or Skill** | **Reading** | **Assessment** | **Weight** |
| **1** | * Welcome * Systems Development life cycle * Methodologies | * Read course introduction material * Review methodologies videos * watch defining classes videos and examples * work on Introduction lab * work on defining classes lab |  |  |
| **2** | * Defining classes including associations * Group Activity | * Review sequence diagrams * Work on defining classes lab | **Introduction Lab**   **Group Activity** | **4%** |
| **3** | * Case Study Example (Group Activity) | * Review video and notes about financial transactions and taxes * Work on money lab | **Defining Classes Lab**  **Group Activity** | **4%** |
| **4** | * Money Lab Discussion (Group Activity) | * Work on money lab * Prep for test | **Money Lab**  **Group Activity** | **4%** |
| **5** | * Money Test | * Review notes on a videos posted on inventory and inventory accounting * Work on inventory lab | **Money Test** | **10%** |
| **6** | * Inventory Lab Discussion (Group Activity) | * Work on inventory lab * Prep for test | **Inventory Lab**  **Group Activity** | **4%** |
| **7** | * Inventory Test | * Review notes and videos posted on sales, loyalty programs and business tax requirements * Work on sales lab | **Inventory Test** | **20%** |
| **8** | * Sales Lab Discussion (Group Activity) | * Work on sales lab * Work on Scheduling Lab | **Sales Lab**  **Group Activity** | **4%** |
| **9** | * Presentations Discussion * Scheduling Lab Discussion (Group Activity) | * Work on scheduling lab * Prep for test | **Scheduling Lab**  **Group Activity** |  |
| **10** | * Sales and Scheduling Test | * Prep for presentations | **Sales and Scheduling Test** | **30%** |
| **11** | * Individual Presentation | * Prep for presentations | **Individual Presentation** | **10%** |
| **12** | * Group Presentation | * Prep for presentations | **Group Presentation** | **10%** |

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